

4. The students who learned by using e-book learning of Mathayom Suksa 2 students on Buddhist followers, appropriate which increased there learning achievement from the posttest at the .05 level of significance.

5. The students showed their satisfaction with learning by e-book learning of Mathayom Suksa 2 students on Buddhist followers, as a whole at a most level.

In conclusion, the developed process using e-book learning of Mathayom Suksa 2 students on Buddhist followers could increase students learning achievement. The learners had satisfaction with the process at a most level. Teachers should be encouraged and supported to implement this process in learning and instruction for learners to achieve the course purposes in the future.